

Shake, Reach and Record (4A)



I drew _____ **green** tiles and _____ **yellow** tiles.

I can record the number sentence _____ plus _____ equals _____.
(green) (yellow)



I drew _____ **green** tiles and _____ **yellow** tiles.

I can record the number sentence _____ plus _____ equals _____.
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I drew _____ **green** tiles and _____ **yellow** tiles.

I can record the number sentence _____ plus _____ equals _____.
(green) (yellow)

Make the Sum (4B)



We decided that our **target number** is .

Partner A: I turned over _____. Can I make ?

Yes. I know the cards _____ **equal** .

or

No. It is your turn.

Partner B: I turned over _____. Can I make ?

Yes. I know the cards _____ **equal** .

or

No. It is your turn.

Spin and Add (4C)



I spun _____ **plus** _____.

The **sum** is .

I will write _____ **plus** _____ in the **column**.

Spin and Add (4C)



I spun _____ **plus** _____.

The **sum** is .

I will write _____ **plus** _____ in the **column**.

Spin and Subtract (4D)



I spun _____ minus _____.

The **difference** is .

I will write ____ minus ____ in the **column**.

Spin and Subtract (4D)



I spun _____ minus _____.

The **difference** is .

I will write ____ minus ____ in the **column**.

Cats & Mice (4E)

Partner A: I am the cat. 

Partner B: I am the mouse. 

I spun ____ .



I colored in _____ on the **tens strip** and record _____.

I made the **number sentence** ____ **plus** ____ **plus** ____ **equals**

The _____ won by ____ points because minus equals ____.

cat/mouse

Bucket of Bugs Subtraction (4F)

Option 1 Take Away:

There are _____ bugs in the grass.

_____ bugs crawled away.

How many bugs are **left**?

Option 2 Difference:

There are _____ bugs with wings.

There are _____ bugs without wings.

How many more have wings?